

FACILITATOR'S GUIDE

ARC Resource Kit Modules by Minimum Standard

Child Protection Working Group

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PART I: Principles and Approaches

Principle 1: Avoid Exposing People to Further Harm as a Result of your Actions	
Foundation Modules	
Understanding Childhoods	
1. Defining children and childhood	Study Material
1. Defining children and childhood	Exercise 1. Powerwalk
1. Defining children and childhood	Exercise 2. What do children do?
1. Defining children and childhood	Exercise 3. Exploring children's evolving capacities
2. Child development	Study Material
2. Child development	Exercise 1. Promoting child development in programming
3. The impact of emergencies on children and families	Exercise 2: Identifying opportunities for promoting child development
3. The impact of emergencies on children and families	Study Material
4. Programming for resilience	Exercise 1: Risk and Resilience
4. Programming for resilience	Study Material
Child Rights Based Approaches	
1. Introduction to rights	Study Material
1. Introduction to rights	Exercise 1: Developing a workshop bill of rights
1. Introduction to rights	Exercise 2: Exploring confidence in using rights-based approaches
1. Introduction to rights	Exercise 3: Rights and responsibilities relationship
2. The convention on the rights of the child	Study Material
3. Child rights-based approaches	Study Material
3. Child rights-based approaches	Exercise 1: Exploring child rights-based approaches in emergencies
4. The CRC and child rights monitoring	Study Material
Programme Design	
1. Understanding Childhood and CP issues	Study Material
1. Understanding Childhood and CP issues	Exercise 1. Powerwalk
2. Know the law and child rights	Study Material
3. Child rights situation analysis	Study Material
Participation and Inclusion	
1. Defining and justifying children's participation	Study Material
1. Defining and justifying children's participation	Exercise 3: Adult roles and levels of children's participation
1. Defining and justifying children's participation	Exercise 5: Timeline of a day in child's life
1. Defining and justifying children's participation	Exercise 6: Power ball
2. Children's rights to participation	Study Material
2. Children's rights to participation	Exercise 2: Children's participation rights
2. Children's rights to participation	Exercise 3: Supporting adult-child partnerships

3. Children's participation practice standards	Study Material
3. Children's participation practice standards	Exercise 1: Introducing practice standards in children's participation
3. Children's participation practice standards	Exercise 2: Risk assessment
4. Building capacity for children's participation	Study Material
Psychosocial Support	
3. Principles of psychosocial programming	Study Material
Critical Modules	
Abuse and Exploitation	
1. The issue for children	Exercise 2: What is sexual exploitation and abuse?
3 Assessment and situation analysis	Exercise1: Identifying potential child abuse within a given setting

Principle 2: Ensure People's Access to Impartial Assistance	
Foundation Modules	
Understanding Childhoods	
1. Defining children and childhood	Study Material
1. Defining children and childhood	Exercise 1. Powerwalk
1. Defining children and childhood	Exercise 2. What do children do?
1. Defining children and childhood	Exercise 3. Exploring children's evolving capacities
2. Child development	Study Material
2. Child development	Exercise 1. Promoting child development in programming
3. The impact of emergencies on children and families	Exercise 2: Identifying opportunities for promoting child development
3. The impact of emergencies on children and families	Study Material
4. Programming for resilience	Study Material
4. Programming for resilience	Exercise 1. Risk and resilience
Child Rights Based Approaches	
1. Introduction to rights	Study Material
1. Introduction to rights	Exercise 1: Developing a workshop bill of rights
1. Introduction to rights	Exercise 2: Exploring confidence in using rights-based approaches
1. Introduction to rights	Exercise 3: Rights and responsibilities relationship
2. The convention on the rights of the child	Study Material
3. Child rights-based approaches	Study Material
3. Child rights-based approaches	Exercise 1: Exploring child rights-based approaches in emergencies
4. The CRC and child rights monitoring	Study Material
Programme Design	
1. Understanding Childhood and CP issues	Study Material
1. Understanding Childhood and CP issues	Exercise 1. Powerwalk
2. Know the law and child rights	Study Material
Participation and Inclusion	
1. Defining and justifying children's participation	Study Material
1. Defining and justifying children's participation	Exercise 2: Children's participation balloon
1. Defining and justifying children's participation	Exercise 3: Adult roles and levels of children's participation
1. Defining and justifying children's participation	Exercise 6: Power ball
Psychosocial Support	
3. Principles of psychosocial programming	Study Material
Critical Modules	
Children with Disabilities	
4 Planning and implementation	Exercise1: Addressing the challenges for a child with a disability in conflict situations

5 Monitoring, evaluation and learning	Exercise1: What change for children?
Sexual and Reproductive Health	
3 Assessment and situation analysis	exercise1: Barriers adolescents face when using healthcare services

Principle 3: Protect People from Physical and Psychological Harm Arising from Violence and Coercion	
Foundation Modules	
Understanding Childhoods	
1. Defining children and childhood	Study Material
1. Defining children and childhood	Exercise 1. Powerwalk
1. Defining children and childhood	Exercise 2. What do children do?
1. Defining children and childhood	Exercise 3. Exploring children's evolving capacities
2. Child development	Study Material
2. Child development	Exercise 1. Promoting child development in programming
3. The impact of emergencies on children and families	Exercise 2: Identifying opportunities for promoting child development
3. The impact of emergencies on children and families	Study Material
4. Programming for resilience	Study Material
4. Programming for resilience	Exercise 1. Risk and resilience
Child Rights Based Approaches	
1. Introduction to rights	Study Material
1. Introduction to rights	Exercise 1: Developing a workshop bill of rights
1. Introduction to rights	Exercise 2: Exploring confidence in using rights-based approaches
1. Introduction to rights	Exercise 3: Rights and responsibilities relationship
2. The convention on the rights of the child	Study Material
3. Child rights-based approaches	Study Material
3. Child rights-based approaches	Exercise 1: Exploring child rights-based approaches in emergencies
4. The CRC and child rights monitoring	Study Material
Programme Design	
1. Understanding Childhood and CP issues	Study Material
1. Understanding Childhood and CP issues	Exercise 1. Powerwalk
2. Know the law and child rights	Study Material
Psychosocial Support	
3. Principles of psychosocial programming	Study Material
Critical Modules	
Abuse and Exploitation	
1. The issue for children	Exercise 2: What is sexual exploitation and abuse?
1 The issue for children	Exercise 3: Impacts of violence
Children with Disabilities	
4 Planning and implementation	Exercise3: Strategies to protect children with disabilities in emergencies
Sexual and Reproductive Health	

3 Assessment and situation analysis	Exercise3: Traditional practices and gender
Landmine Awareness	
3 Assessment and situation analysis	Exercise1: The effects of landmines and explosive remnants of war (ERW) on refugee communities
Separated Children	
2 The law and child rights	Exercise 1: A protection framework for separated children
2 The law and child rights	Exercise 2: Using the CRC to guide decision making
3 Assessment and situation analysis	Exercise 3: Risk and protective factors
4 Planning and implementation	Exercise 5: Prevention of separation
4 Planning and implementation	Exercise 6: Reunification
Children associated with armed forces or armed groups	
4 Planning and implementation	Exercise 6: Planning for release or demobilisation
4 Planning and implementation	Exercise 8: interim care

Principle 4: Assist People to Claim their Rights, Access Available Remedies and Recover from the Effects of Abuse

Foundation Modules

Understanding Childhoods

1. Defining children and childhood	Study Material
1. Defining children and childhood	Exercise 1. Powerwalk
1. Defining children and childhood	Exercise 2. What do children do?
1. Defining children and childhood	Exercise 3. Exploring children's evolving capacities
2. Child development	Study Material
2. Child development	Exercise 1. Promoting child development in programming
3. The impact of emergencies on children and families	Exercise 2: Identifying opportunities for promoting child development
3. The impact of emergencies on children and families	Study Material
4. Programming for resilience	Study Material
4. Programming for resilience	Exercise 1. Risk and resilience

Child Rights Based Approaches

1. Introduction to rights	Study Material
1. Introduction to rights	Exercise 1: Developing a workshop bill of rights
1. Introduction to rights	Exercise 2: Exploring confidence in using rights-based approaches
1. Introduction to rights	Exercise 3: Rights and responsibilities relationship
2. The convention on the rights of the child	Study Material
3. Child rights-based approaches	Study Material
3. Child rights-based approaches	Exercise 1: Exploring child rights-based approaches in emergencies
4. The CRC and child rights monitoring	Study Material

Programme Design

1. Understanding Childhood and CP issues	Study Material
1. Understanding Childhood and CP issues	Exercise 1. Powerwalk
2. Know the law and child rights	Study Material
3. Child rights situation analysis	Study Material
3. Child rights situation analysis	Exercise 2: Responsibility mapping
3. Child rights situation analysis	Exercise 3: Capacity gap analysis
4. Planning and implementing	Study Material

Participation and Inclusion

2. Children's rights to participation	Study Material
2. Children's rights to participation	Exercise 2: Children's participation rights
2. Children's rights to participation	Exercise 3: Supporting adult-child partnerships
3. Children's participation practice standards	Study Material
3. Children's participation practice standards	Exercise 1: Introducing practice standards in children's participation
3. Children's participation practice standards	Exercise 2: Risk assessment

4. Building capacity for children's participation	Study Material
Psychosocial Support	
3. Principles of psychosocial programming	Study Material
Critical Modules	
Education	
1 The issue for children	Exercise 2: Core issues hindering the right to education
Children with Disabilities	
3 Assessment and situation analysis	Exercise 1: nothing about us without us
2 The law and child rights	Exercise 1: understanding needs and rights
3 Assessment and situation analysis	Exercise 2: Rights and responsibilities
3 Assessment and situation analysis	Exercise 3: Human rights and disabilities
Landmine Awareness	
2 The law and child rights	Exercise 1: Using legal standards to protect children from landmines and explosive remnants of war (ERW)
Children associated with armed forces or armed groups	
2 The law and child rights	Exercise 1: Quiz on the legal and normative framework

Principle 5: Strengthen Child Protection Systems	
Foundation Modules	
Understanding Childhoods	
1. Defining children and childhood	Study Material
1. Defining children and childhood	Exercise 1. Powerwalk
1. Defining children and childhood	Exercise 2. What do children do?
1. Defining children and childhood	Exercise 3. Exploring children's evolving capacities
2. Child development	Study Material
2. Child development	Exercise 1. Promoting child development in programming
3. The impact of emergencies on children and families	Exercise 2: Identifying opportunities for promoting child development
3. The impact of emergencies on children and families	Study Material
4. Programming for resilience	Study Material
4. Programming for resilience	Exercise 1. Risk and resilience
Child Rights Based Approaches	
1. Introduction to rights	Study Material
1. Introduction to rights	Exercise 1: Developing a workshop bill of rights
1. Introduction to rights	Exercise 2: Exploring confidence in using rights-based approaches
1. Introduction to rights	Exercise 3: Rights and responsibilities relationship
2. The convention on the rights of the child	Study Material
3. Child rights-based approaches	Study Material
3. Child rights-based approaches	Exercise 1: Exploring child rights-based approaches in emergencies
4. The CRC and child rights monitoring	Study Material
Programme Design	
1. Understanding Childhood and CP issues	Study Material
1. Understanding Childhood and CP issues	Exercise 1. Powerwalk
2. Know the law and child rights	Study Material
3. Child rights situation analysis	Exercise 1: Causal analysis
3. Child rights situation analysis	Exercise 2: Responsibility mapping
3. Child rights situation analysis	Exercise 3: Capacity gap analysis
4. Planning and implementing	Study Material
Participation and Inclusion	
2. Children's rights to participation	Study Material
2. Children's rights to participation	Exercise 2: Children's participation rights
2. Children's rights to participation	Exercise 3: Supporting adult-child partnerships
3. Children's participation practice standards	Study Material
3. Children's participation practice standards	Exercise 1: Introducing practice standards in children's participation
3. Children's participation practice standards	Exercise 2: Risk assessment

4. Building capacity for children's participation	Study Material
Psychosocial Support	
3. Principles of psychosocial programming	Study Material
Critical Modules	
Abuse and Exploitation	
2 The law and child rights	Exercise 2: Legal issues protecting children on the streets
Sexual and Reproductive Health	
2 The law and child rights	Exercise 2: Sexual rights of young people

Principle 6: Strengthen Children's Resilience in Humanitarian Action	
Foundation Modules	
Understanding Childhoods	
1. Defining children and childhood	Study Material
1. Defining children and childhood	Exercise 1. Powerwalk
1. Defining children and childhood	Exercise 2. What do children do?
1. Defining children and childhood	Exercise 3. Exploring children's evolving capacities
2. Child development	Study Material
2. Child development	Exercise 1. Promoting child development in programming
3. The impact of emergencies on children and families	Exercise 2: Identifying opportunities for promoting child development
3. The impact of emergencies on children and families	Study Material
4. Programming for resilience	Study Material
4. Programming for resilience	Exercise 1. Risk and resilience
Child Rights Based Approaches	
1. Introduction to rights	Study Material
1. Introduction to rights	Exercise 1: Developing a workshop bill of rights
1. Introduction to rights	Exercise 2: Exploring confidence in using rights-based approaches
1. Introduction to rights	Exercise 3: Rights and responsibilities relationship
2. The convention on the rights of the child	Study Material
3. Child rights-based approaches	Study Material
3. Child rights-based approaches	Exercise 1: Exploring child rights-based approaches in emergencies
4. The CRC and child rights monitoring	Study Material
Programme Design	
1. Understanding Childhood and CP issues	Study Material
1. Understanding Childhood and CP issues	Exercise 1. Powerwalk
2. Know the law and child rights	Study Material
Participation and Inclusion	
1. Defining and justifying children's participation	Study Material
1. Defining and justifying children's participation	Exercise 1: Ball exercise
1. Defining and justifying children's participation	Exercise 2: Children's participation balloon
1. Defining and justifying children's participation	Exercise 3: Adult roles and levels of children's participation
1. Defining and justifying children's participation	Exercise 5: Timeline of a day in child's life
1. Defining and justifying children's participation	Exercise 6: Power ball
Psychosocial Support	
3. Principles of psychosocial programming	Study Material

Critical Modules	
Abuse and Exploitation	
2 The law and child rights	Exercise1: Familiarity with legal texts
Sexual and Reproductive Health	
4 Planning and implementation	Exercise 5: Exploring the diversity of young people's needs
Children associated with armed forces or armed groups	
4 Planning and implementation	Exercise 13: A return to normal life

PART II – Standards

Section I: Standards to Ensure a Quality Child Protection Response

Standard 1: Coordination	
Critical Modules	
Separated Children	
4 Planning and implementation	Exercise 4: Agency coordination in working with separated children
4 Planning and implementation	Exercise 7: The protection and care network

Standard 2: Human Resources

Standard 3: Communication, Advocacy and Media	
Foundation Module	
Participation and Inclusion	
3. Children's participation practice standards	Exercise 1: Introducing practice standards in children's participation
3. Children's participation practice standards	Exercise 3: Developing child-friendly information
4. Building capacity for children's participation	Exercise 7: Diamond ranking
5. Involving children in situation analysis	Exercise 2: Risk mapping
5. Involving children in situation analysis	Exercise 3: Body mapping
5. Involving children in situation analysis	Exercise 4: Introducing participatory tools for working with children
5. Involving children in situation analysis	Exercise 5: Problem tree analysis
5. Involving children in situation analysis	Exercise 6: Circle of influence
5. Involving children in situation analysis	Exercise 7: Capacity analysis
5. Involving children in situation analysis	Exercise 8: Transect walk
5. Involving children in situation analysis	Exercise 9: How? How? How?
Advocacy	
1. Roles and types of advocacy in emergencies	Study Material
1. Roles and types of advocacy in emergencies	Exercise 1: Why use advocacy in emergencies?
2. Principles of rights-based approaches for advocacy in emergencies	Study Material
2. Principles of rights-based approaches for advocacy in emergencies	Exercise 1: The added value of using a child rights focus
3. Defining the change being sought	Study Material
3. Defining the change being sought	Exercise 1: Planning an advocacy strategy
3. Defining the change being sought	Exercise 2: Identifying an advocacy issue using the problem tree
3. Defining the change being sought	Exercise 3: SWOT analysis for advocacy
3. Defining the change being sought	Exercise 4: Assessing the risks of advocacy in emergencies
4. Who can make the change?	Study Material
4. Who can make the change?	Exercise 1: Mapping power and decision making
4. Who can make the change?	Exercise 2: Identifying advocacy targets and how to influence them
4. Who can make the change?	Exercise 3: Producing an advocacy message
5. The steps to achieving change	Study Material
5. The steps to achieving change	Exercise 1: Setting advocacy aims and objectives
5. The steps to achieving change	Exercise 2: Tactics for advocacy
5. The steps to achieving change	Exercise 3: Identifying advocacy opportunities
5. The steps to achieving change	Exercise 4: Deciding who to work with and how
5. The steps to achieving change	Exercise 5: How to involve children in advocacy
5. The steps to achieving change	Exercise 6: The importance of good evidence for advocacy
6. Advocacy tools	Study Material
6. Advocacy tools	Exercise 1: Selecting advocacy tools

6. Advocacy tools	Exercise 2: Advocating
6. Advocacy tools	Exercise 3: Conducting a media interview
7. Planning, monitoring and evaluating	Study Material
7. Planning, monitoring and evaluating	Exercise 1: Monitoring and evaluating advocacy
Critical Modules	
Abuse and Exploitation	
4. Planning and implementation	Exercise 1: Refining the advocacy message
4. Planning and implementation	Exercise 9: Influencing
Sexual and Reproductive Health	
4. Planning and implementation	Exercise 7: Early or unplanned pregnancies
4. Planning and implementation	Exercise 4: Reviewing information, education and communication (IEC) materials
Separated Children	
2 The law and child rights	Exercise 1: A protection framework for separated children
5 Monitoring, evaluation and learning	Exercise 1: Monitoring and support for separated children
Children Associated with Armed Forces or Armed Groups	
4 Planning and implementation	Exercise 3: Developing an advocacy strategy for prevention of recruitment into armed forces or armed groups
4 Planning and implementation	Exercise 5: Advocacy for the release of children from armed groups

Standard 4: Programme Cycle Management	
Foundation Modules	
Understanding Childhoods	
4. Programming for resilience	Exercise 1: Risk and resilience
Programme Design	
3. Child rights situation analysis	Study Material
3. Child rights situation analysis	Exercise 1: Causal analysis
3. Child rights situation analysis	Exercise 2: Responsibility mapping
3. Child rights situation analysis	Exercise 3: Capacity gap analysis
4. Planning and implementing	Study Material
4. Planning and implementing	Exercise 1: Implementation choices and scope of interventions
5. Monitoring and evaluating efforts to achieve change	Study Material
5. Monitoring and evaluating efforts to achieve change	Exercise 1: Monitoring and Evaluation (M&E)
Participation and Inclusion	
4. Building capacity for children's participation	Exercise 7: Diamond ranking
5. Involving children in situation analysis	Exercise 2: Risk mapping
5. Involving children in situation analysis	Exercise 3: Body mapping
5. Involving children in situation analysis	Exercise 4: Introducing participatory tools for working with children
5. Involving children in situation analysis	Exercise 5: Problem tree analysis
5. Involving children in situation analysis	Exercise 6: Circle of influence
5. Involving children in situation analysis	Exercise 7: Capacity analysis
5. Involving children in situation analysis	Exercise 8: Transect walk
5. Involving children in situation analysis	Exercise 9: How? How? How?
6. Children's participation in emergency preparedness and response	Study Material
6. Children's participation in emergency preparedness and response	Exercise 1: Children's participation in prevention and/or service delivery
7. Monitoring and evaluating children's participation	Exercise 2: Introducing a framework and matrix exercises for measuring children's participation
7. Monitoring and evaluating children's participation	Exercise 3: Participatory monitoring tools for use with and by children
7. Monitoring and evaluating children's participation	Exercise 4: Timeline
7. Monitoring and evaluating children's participation	Exercise 5: H assessment
Community Mobilisation	
4. Community-based approaches with specific groups and settings	Exercise 4: Assessment in an urban setting
Critical Modules	
Abuse and Exploitation	
1. The issue for children	Exercise 8: How to determine priorities

3. Assessment and situation analysis	Study Material
3. Assessment and situation analysis	Exercise 1: Identifying potential child abuse within a given setting
4. Planning and implementation	Exercise 6: Action planning
5. Monitoring, evaluating and learning	Study Material
Sexual and Reproductive Health	
4 Planning and implementation	Exercise 2: Youth-friendly services
4 Planning and implementation	Exercise 3: Designing a sexuality education programme
Landmine Awareness	
4 Planning and implementation	Exercise 2: Developing mine risk education (MRE) policies and programmes
Children Associated with Armed Groups and Armed Forces	
3 Assessment and situation analysis	Exercise 5: Situation analysis relating to prevention of recruitment of children into armed forces or armed groups
4 Planning and implementation	Exercise 1: Forced recruitment of children
4 Planning and implementation	Exercise 4: Risk mapping
4 Planning and implementation	Exercise 6: Planning for release or demobilisation
4 Planning and implementation	Exercise 8: interim care
4 Planning and implementation	Exercise 11: Planning for reintegration of children associated with armed forces or armed groups

Standard 5: Information Management	
Critical Modules	
Abuse and Exploitation	
3. Assessment and situation analysis	Study Material
3. Assessment and situation analysis	Exercise 1: Identifying potential child abuse within a given setting
5. Monitoring, evaluating and learning	Study Material
Separated Children	
4 Planning and implementation	Exercise1: Identification and documentation
Children Associated with Armed Forces or Armed Groups	
4 Planning and implementation	Exercise 2: Brainstorm on monitoring and reporting on recruitment of children into armed forces or armed groups

Standard 6: Child Protection Monitoring	
Foundation Modules	
Child Rights Based Approaches	
4. The CRC and child rights monitoring	Exercise 2: Quiz on the monitoring and reporting mechanism
Programme Design	
4. Planning and implementing	Exercise 1: Implementation choices and scope of interventions
5. Monitoring and evaluating efforts to achieve change	Study Material
5. Monitoring and evaluating efforts to achieve change	Exercise 1: Monitoring and Evaluation (M&E)
Participation and Inclusion	
7. Monitoring and evaluating children's participation	Study Material
7. Monitoring and evaluating children's participation	Exercise 1: Why? Why? Why?
7. Monitoring and evaluating children's participation	Exercise 2: Introducing a framework and matrix exercises for measuring children's participation
7. Monitoring and evaluating children's participation	Exercise 3: Participatory monitoring tools for use with and by children
7. Monitoring and evaluating children's participation	Exercise 7: Before-and-after body map
Critical Modules	
Abuse and Exploitation	
5. Monitoring, evaluating and learning	Study Material
1 The issue for children	Exercise 2: What is sexual exploitation and abuse?
2 The law and child rights	Exercise 1: Familiarity with legal texts
Children Associated with Armed Forces and Armed Groups	
3 Assessment and situation analysis	Exercise 3: Recruitment of children
3 Assessment and situation analysis	Exercise 4: How do children become actively involved in armed conflict?
4 Planning and implementation	Exercise 1: Forced recruitment of children
4 Planning and implementation	Exercise 2: Brainstorm on monitoring and reporting on recruitment of children into armed forces or armed groups

Section II: Standards to Address Child Protection Needs

Standard 7: Dangers and Injuries	
Foundation Modules	
Participation and Inclusion	
4. Building capacity for children's participation	Exercise 2: Interviewing children
Critical Modules	
Abuse and Exploitation	
1 The issue for children	Exercise 3: Impacts of violence
1 The issue for children	Exercise 6: Abuse and exploitation in the home: exploring reactions
1. The issue for children	Study Material
1. The issue for children	Exercise 7: How to determine risk factors and groups
4. Planning and implementation	Study Material
4. Planning and implementation	Exercise 2: Reflection on prevention
4. Planning and implementation	Exercise 3: A stitch in time saves nine
4. Planning and implementation	Exercise 7: Where does sexual exploitation and abuse occur within the supply and distribution chain?
Children with Disabilities	
4 Planning and implementation	Exercise 1: Addressing the challenges for a child with a disability in conflict situations
Landmine Awareness	
1 The issue for children	Exercise 1: The impact of landmines and explosive remnants of war (ERW) on children
2 The law and child rights	Exercise 1: Using legal standards to protect children from landmines and explosive remnants of war

Standard 8: Physical Violence and Other Harmful Practices	
Foundation Modules	
Participation and Inclusion	
4. Building capacity for children's participation	Exercise 2: Interviewing children
Critical Modules	
Abuse and Exploitation	
1 The issue for children	Exercise 6: Abuse and exploitation in the home: exploring reactions
1. The issue for children	Study Material
1. The issue for children	Exercise 3: Impacts of violence
1. The issue for children	Exercise 7: How to determine risk factors and groups
4. Planning and implementation	Study Material
4. Planning and implementation	Exercise 2: Reflection on prevention
4. Planning and implementation	Exercise 3: A stitch in time saves nine
4. Planning and implementation	Exercise 7: Where does sexual exploitation and abuse occur within the supply and distribution chain?
Sexual and Reproductive Health	
3 Assessment and situation analysis	Exercise 3: Traditional practices and gender

Standard 9: Sexual Violence	
Foundation Module	
Participation and Inclusion	
4. Building capacity for children's participation	Exercise 2: Interviewing children
Critical Modules	
Abuse and Exploitation	
1 The issue for children	Exercise 2: What is sexual exploitation and abuse
1 The issue for children	Exercise 6: Abuse and exploitation in the home: exploring reactions
1 The issue for children	Exercise 8: How to determine priorities
2 The law and child rights	Exercise 1: Familiarity with legal texts
2 The law and child rights	Exercise 2: Legal issues protecting children on the streets
3 Assessment and situation analysis	Exercise 1: Identifying potential child abuse within a given setting
3 Assessment and situation analysis	Exercise 2: Causal Analysis – Using a problem tree and PESTLES
4 Planning and implementation	Exercise 9: Influencing
4 Planning and implementation	Exercise 10: Building a protection plan: abuse within the family
1. The issue for children	Study Material
1. The issue for children	Exercise 3: Impacts of violence
1. The issue for children	Exercise 7: How to determine risk factors and groups
4. Planning and implementation	Study Material
4. Planning and implementation	Exercise 2: Reflection on prevention
4. Planning and implementation	Exercise 3: A stitch in time saves nine
4. Planning and implementation	Exercise 7: Where does sexual exploitation and abuse occur within the supply and distribution chain?
4. Planning and implementation	Exercise 8: Sexual exploitation in transit centres
Sexual and Reproductive Health	
1 The issue for children	Exercise 1: The risks for young people when they are refugees and displaced
2 The law and child rights	Exercise 1: Related reproductive health rights and their effectiveness
2 The law and child rights	Exercise 2: Sexual rights of young people
3 Assessment and situation analysis	Exercise 1: Barriers adolescents face when using healthcare services
3 Assessment and situation analysis	Exercise 3: Traditional practices and gender
	Study Material

Standard 10: Psychosocial Distress and Mental Disorders	
Foundation Modules	
Understanding Childhoods	
3. The impact of emergencies on children and families	Study Material
Participation and Inclusion	
4. Building capacity for children's participation	Exercise 2: Interviewing children
Psychosocial Support	
1. What is psychosocial support and why is it important in emergencies?	Study Material
1. What is psychosocial support and why is it important in emergencies?	Exercise 1: Effects of frightening experiences and separation
2. A rights-based approach: principles and approaches	Study Material
2. A rights-based approach: principles and approaches	Exercise 1: Child rights and psychosocial support
2. A rights-based approach: principles and approaches	Exercise 2: CRC articles linked to psychosocial support
3. Principles of psychosocial programming	Study Material
3. Principles of psychosocial programming	Exercise 1: Psychosocial wellbeing: everybody's responsibility
3. Principles of psychosocial programming	Exercise 2: Psychosocial intervention pyramid
3. Principles of psychosocial programming	Exercise 3: Community and family support
4. Implementation Strategies	Study Material
5. Monitoring and learning in psychosocial programmes	Study Material
Critical Modules	
Abuse and Exploitation	
1. The issue for children	Exercise 7: How to determine risk factors and groups
4. Planning and implementation	Study Material
4. Planning and implementation	Exercise 2: Reflection on prevention
4. Planning and implementation	Exercise 3: A stitch in time saves nine
4. Planning and implementation	Exercise 7: Where does sexual exploitation and abuse occur within the supply and distribution chain?

Standard 11: Children Associated with Armed Forces or Armed Groups	
Foundation Modules	
Participation and Inclusion	
4. Building capacity for children's participation	Exercise 2: Interviewing children
Critical Modules	
Abuse and Exploitation	
1. The issue for children	Exercise 7: How to determine risk factors and groups
4. Planning and implementation	Study Material
4. Planning and implementation	Exercise 2: Reflection on prevention
4. Planning and implementation	Exercise 3: A stitch in time saves nine
4. Planning and implementation	Exercise 7: Where does sexual exploitation and abuse occur within the supply and distribution chain?
Children Associated with Armed Forces or Armed Groups	
1 The issue for children	Exercise 2: Principles in working with children associated with armed forces or armed groups
1 The issue for children	Exercise 1: Child associated with an armed force or armed group
2 The law and child rights	Exercise 1: Quiz on the legal and normative framework
3 Assessment and situation analysis	Exercise 1: Factors that make children vulnerable to recruitment
3 Assessment and situation analysis	Exercise 2: Recruitment drama
3 Assessment and situation analysis	Exercise 3: Recruitment of children
3 Assessment and situation analysis	Exercise 4: How do children become actively involved in armed conflict?
3 Assessment and situation analysis	Exercise 5: Situation analysis relating to prevention of recruitment of children into armed forces or armed groups
4 Planning and implementation	Exercise 1: Forced recruitment of children
4 Planning and implementation	Exercise 2: Brainstorm on monitoring and reporting on recruitment of children into armed forces or armed groups
4 Planning and implementation	Exercise 3: Developing an advocacy strategy for prevention of recruitment into armed forces or armed groups
4 Planning and implementation	Exercise 4: Risk mapping
4 Planning and implementation	Exercise 5: Advocacy for the release of children from armed groups
4 Planning and implementation	Exercise 6: Planning for release or demobilisation
4 Planning and implementation	Exercise 7: Developing a response for health issues related to demobilisation
4 Planning and implementation	Exercise 8: interim care

4 Planning and implementation	Exercise 9: Reintegration exercise
4 Planning and implementation	Exercise 10: Reintegration case study analysis
4 Planning and implementation	Exercise 11: Planning for reintegration of children associated with armed forces or armed groups
4 Planning and implementation	Exercise 12: Community engagement
4 Planning and implementation	Exercise 13: A return to normal life

Standard 12: Child Labour	
Foundation Modules	
Participation and Inclusion	
4. Building capacity for children's participation	Exercise 2: Interviewing children
Critical Modules	
Abuse and Exploitation	
2 The law and child rights	Exercise 1: Familiarity with legal texts
1. The issue for children	Study Material
1. The issue for children	Exercise 4: What is acceptable work and what is exploitative?
1. The issue for children	Exercise 5: The reasons why children work
1. The issue for children	Exercise 7: How to determine risk factors and groups
2. The law and child rights	Exercise 2: Legal issues protecting children on the streets
4. Planning and implementation	Study Material
4. Planning and implementation	Exercise 2: Reflection on prevention
4. Planning and implementation	Exercise 3: A stitch in time saves nine
4. Planning and implementation	Exercise 7: Where does sexual exploitation and abuse occur within the supply and distribution chain?

Standard 13: Unaccompanied and Separated Children	
Foundation Modules	
Participation and Inclusion	
4. Building capacity for children's participation	Exercise 2: Interviewing children
Psychosocial Support	
1. What is psychosocial support and why is it important in emergencies?	Exercise 2: The importance of sociocultural understanding
Critical Modules	
Abuse and Exploitation	
2. The law and child rights	Exercise 2: Legal issues protecting children on the streets
4. Planning and implementation	Study Material
4. Planning and implementation	Exercise 2: Reflection on prevention
4. Planning and implementation	Exercise 3: A stitch in time saves nine
4. Planning and implementation	Exercise 7: Where does sexual exploitation and abuse occur within the supply and distribution chain?
Separated Children	
1 The issue for children	Exercise 1: Definitions and terminology
1 The issue for children	Exercise 2: The case of Kollie
2 The law and child rights	Exercise 1: A protection framework for separated children
2 The law and child rights	Exercise 2: Using the CRC to guide decision making
3 Assessment and situation analysis	Exercise 1: Locating separated children
3 Assessment and situation analysis	Exercise 2: Protection issues for separated children
3 Assessment and situation analysis	Exercise 3: Risk and protective factors
4 Planning and implementation	Exercise 1: Identification and documentation
4 Planning and implementation	Exercise 2: Tracing
4 Planning and implementation	Exercise 3: Verification
4 Planning and implementation	Exercise 4: Agency coordination in working with separated children
4 Planning and implementation	Exercise 5: Prevention of separation
4 Planning and implementation	Exercise 6: Reunification
4 Planning and implementation	Exercise 7: The protection and care network
5 Monitoring, evaluation and learning	Exercise 1: Monitoring and support for separated children

Standard 14: Justice for Children	
Foundation Modules	
Participation and Inclusion	
4. Building capacity for children's participation	Exercise 2: Interviewing children
Critical Modules	
Abuse and Exploitation	
1. The issue for children	Exercise 7: How to determine risk factors and groups
4. Planning and implementation	Study Material
4. Planning and implementation	Exercise 2: Reflection on prevention
4. Planning and implementation	Exercise 3: A stitch in time saves nine
4. Planning and implementation	Exercise 7: Where does sexual exploitation and abuse occur within the supply and distribution chain?

Section III: Standards to Develop Adequate Child Protection Strategies

Standard 15: Case Management	
Foundation Modules	
Participation and Inclusion	
4. Building capacity for children's participation	Exercise 2: Interviewing children
Critical Modules	
Abuse and Exploitation	
4. Planning and implementation	Exercise 10: Building a protection plan: abuse within the family
Separated Children	
4. Planning and implementation	Exercise 1: Identification and documentation
4. Planning and implementation	Exercise 2: Tracing
4. Planning and implementation	Exercise 3: Verification
4. Planning and implementation	Exercise 4: Agency coordination in working with separated children
4. Planning and implementation	Exercise 5: Prevention of separation
4. Planning and implementation	Exercise 6: Reunification
4. Planning and implementation	Exercise 7: The protection and care network
Children Associated with Armed Forces or Armed Groups	
4. Planning and implementation	Exercise 7: Developing a response for health issues related to demobilization
4. Planning and implementation	Exercise 8: interim care

Standard 16: Community-Based Mechanisms	
Foundation Module	
Understanding Childhoods	
4. Programming for resilience	Study Material
Participation and Inclusion	
5. Involving children in situation analysis	Exercise 2: Risk mapping
Community Mobilisation	
1. Concepts: the community and children's rights	Study Material
1. Concepts: the community and children's rights	Exercise 1: What is a community?
1. Concepts: the community and children's rights	Exercise 2: What is a community in an emergency?
1. Concepts: the community and children's rights	Exercise 3: The characteristics of communities and how they may be affected by emergencies
2. Characteristics of community-based approaches	Study Material
2. Characteristics of community-based approaches	Exercise 1: What is community mobilisation?
2. Characteristics of community-based approaches	Exercise 2: Why is community mobilisation important?
2. Characteristics of community-based approaches	Exercise 3: Community-based approaches
2. Characteristics of community-based approaches	Exercise 4: The characteristics of a community mobilisation approach
3. Community-based approaches and methodologies	Study Material
3. Community-based approaches and methodologies	Exercise 1: Methods of understanding community structures
3. Community-based approaches and methodologies	Exercise 2: Facilitating leadership structures ensuring their board representation
4. Community-based approaches with specific groups and settings	Study Material
4. Community-based approaches with specific groups and settings	Exercise 1: Mobilisation of children and young people
4. Community-based approaches with specific groups and settings	Exercise 2: The importance of involving women
4. Community-based approaches with specific groups and settings	Exercise 3: Community mobilisation for refugee women
Critical Issues	
Abuse and Exploitation	
4. Planning and implementation	Exercise 4: Positive indigenous protection mechanisms
4. Planning and implementation	Exercise 6: Action planning

Standard 17: Child Friendly Spaces	
Foundation Module	
Understanding Childhoods	
4. Programming for resilience	Study Material
Psychosocial Support	
3. Principles of psychosocial programming	Exercise 3: Community and family support
4. Implementation Strategies	Study Material

Standard 18: Protecting Excluded Children	
Foundation Modules	
Participation and Inclusion	
1. Defining and justifying children's participation	Study Material
1. Defining and justifying children's participation	Exercise 1: Ball exercise
1. Defining and justifying children's participation	Exercise 2: Children's participation balloon
1. Defining and justifying children's participation	Exercise 3: Adult roles and levels of children's participation
1. Defining and justifying children's participation	Exercise 4: Discrimination analysis
1. Defining and justifying children's participation	Exercise 5: Timeline of a day in child's life
1. Defining and justifying children's participation	Exercise 6: Power ball
4. Building capacity for children's participation	Exercise 4: Promoting inclusion of younger children
7. Monitoring and evaluating children's participation	Exercise 6: Circle analysis of inclusion and exclusion
Critical Modules	
Children with Disabilities	
2 The law and child rights	Exercise 3: Human rights and disability
4 Planning and implementation	Exercise 3: Strategies to protect children with disabilities in emergencies
5 Monitoring, evaluation and learning	Exercise 1: What change for children?
1. The issue for children	Exercise 2: Challenging stereotypes
3. Assessment and situation analysis	Exercise 1: Nothing about us without us
3. Assessment and situation analysis	Exercise 2: Understanding the barriers
Sexual and Reproductive Health	
3 Assessment and situation analysis	Exercise 1: Barriers adolescents face when using healthcare services
4 Planning and implementation	Exercise 5: Exploring the diversity of young people's needs
4 Planning and implementation	Exercise 6: Meeting the needs of diverse groups of young people, addressing stigma and discrimination.

Section IV: Standards to Mainstream Child Protection in Other Humanitarian Sectors

Standard 19: Economic Recovery and Child Protection

Critical Modules

Abuse and Exploitation

1 The issue for children	Exercise 4: What is acceptable work and what is exploitative?
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Children with Disabilities

4. Planning and Implementation	Exercise 3: Strategies to protection children with disabilities in emergencies
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1 The issue for children	Exercise 2: Challenging stereotypes
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Separated Children

1 The issue for children	Exercise 1: Definitions and terminology
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Standard 20: Education and Child Protection

Critical Modules

Education

	Study Material
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3 Assessment and situation analysis	Exercise 2: Identifying vulnerable populations
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2 The law and child rights	Exercise 2: INEE Minimum standards for education in emergencies, chronic crises and early reconstruction
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4 Planning and implementation	Exercise 4: Designing an appropriate programme
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Children Associated with Armed Forces and Armed Groups

3 Assessment and situation analysis	Exercise 3: Recruitment of children
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3 Assessment and situation analysis	Exercise 4: How do children become actively involved in armed conflict?
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Standard 21: Health and Child Protection

Critical Modules

Separated Children

1 The issue for children	Exercise 1: Definitions and terminology
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Children with Disabilities

1 The issue for children	Exercise 2: Challenging stereotypes
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Sexual and Reproductive Health

3 Assessment and situation analysis	Exercise 1: Barriers adolescents face when using healthcare services
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Children Associated with Armed Forces or Armed Groups

4 Planning and implementation	Exercise 7: Developing a response for health issues related to demobilisation
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Standard 22: Nutrition and Child Protection	
Critical Modules	
Abuse and exploitation	
1 The issue for children	Exercise 6: Abuse and exploitation in the home: exploring reactions
1 The issue for children	Exercise 4: What is acceptable work and what is exploitative?
Sexual and reproductive health	
4 Planning and implementation	Exercise 4: Reviewing information, education and communication (IEC) materials
Separated children	
1 The issue for children	Exercise 1: Definitions and terminology

Standard 23: WASH and Child Protection	
Critical Modules	
Sexual and reproductive health	
4 Planning and implementation	Exercise 4: Reviewing information, education and communication (IEC) materials
Children with disabilities	
1 The issue for children	Exercise 2: Challenging stereotypes
3 Assessment and situation analysis	Exercise 2: Understanding the barriers

Standard 24: Shelter and Child Protection	
Critical Modules	
Children with Disabilities	
1 The issue for children	Exercise 2: Challenging stereotypes
3 Assessment and situation analysis	Exercise 2: Understanding the barriers

Standard 25: Camp Management and Child Protection	
Critical Modules	
Children with Disabilities	
1 The issue for children	Exercise 2: Challenging stereotypes
3 Assessment and situation analysis	Exercise 2: Understanding the barriers
other modules can be added from the foundation module, especially on community mobilisation	

Standard 26: Distribution and Child Protection	
Critical Modules	
Separated Children	
1 The issue for children	Exercise 1: Definitions and terminology
4 Planning and implementation	Exercise 7: The protection and care network
Children with disabilities	
1 The issue for children	Exercise 2: Challenging stereotypes
3 Assessment and situation analysis	Exercise 2: Understanding the barriers